

ELA-English Language Arts

(Phonics, Spelling, Language, Reading, Writing)

All content is aligned with the Pennsylvania Standards. The program utilized within second grade is Superkids.

We use the program The Adventures of the Superkids. Our program consists of direct phonics instruction, reading for fluency, vocabulary, and writing.

Timeframe	Curriculum														
1st Quarter	Beginning-of-the-Year Test														
	<table><tr><th>Test Part</th><th>Tested Skills</th></tr><tr><td>Part 1: Phonics</td><td>Associate letters with sounds</td></tr><tr><td>Part 2: Decoding</td><td>Decode words with consonant digraphs, long vowels, <i>r</i>-controlled vowels, and variant vowels</td></tr><tr><td>Part 3: Comprehension</td><td>Understand vocabulary, characters, and cause and effect (literary text)</td></tr><tr><td>Part 4: Fluency</td><td>Read first-grade Memory Words with accuracy and automaticity</td></tr><tr><td>Part 5: Fluency</td><td>Read a literary text with fluency and understanding</td></tr><tr><td>Part 6: Writing</td><td>Write informational sentences about yourself</td></tr></table>	Test Part	Tested Skills	Part 1: Phonics	Associate letters with sounds	Part 2: Decoding	Decode words with consonant digraphs, long vowels, <i>r</i> -controlled vowels, and variant vowels	Part 3: Comprehension	Understand vocabulary, characters, and cause and effect (literary text)	Part 4: Fluency	Read first-grade Memory Words with accuracy and automaticity	Part 5: Fluency	Read a literary text with fluency and understanding	Part 6: Writing	Write informational sentences about yourself
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Unit 2 Progress Test

Test Part	Tested Skills
Part 1: Decoding	Decode words with consonant digraphs (<i>ch, tch, sh, th, wh, ng</i>); <i>le/əl/</i> ; <i>y/ī/</i> , <i>y/ē/</i> ; long-vowel patterns
Part 2: Comprehension	Understand characters, events, and vocabulary; draw conclusions (literary text)
Part 3: Fluency	Read a literary text with fluency and understanding

Unit 3 Progress Test

Test Part	Tested Skills
Part 1: Grammar, Usage, and Mechanics	Use past-tense verbs and plurals
Part 2: Comprehension	Identify main topic, connect ideas, recognize an author's reasons (informational text)
Part 3: Fluency	Read an informational text with fluency and understanding

Unit 4 Progress Test

Test Part	Tested Skills
Part 1: Decoding	Decode words with <i>r</i> -controlled vowels and endings <i>-s</i> , <i>-es</i> , <i>-ed</i> , <i>-ing</i> , <i>-er</i> , <i>-est</i>
Part 2: Comprehension	Understand characters, plot structure, and vocabulary (literary text)
Part 3: Fluency	Read a literary text with fluency and understanding
Part 4: Writing	Write an informational paragraph based on notes

2nd Quarter**Unit 5 Progress Test**

Test Part	Tested Skills
Part 1: Grammar, Usage, and Mechanics	Commas in place names and a series, adjectives with <i>-er</i> and <i>-est</i> endings
Part 2: Comprehension	Understand main idea and details, recognize cause and effect, understand vocabulary (informational text)
Part 3: Fluency	Read an informational text with fluency and understanding

Unit 6 Progress Test

Test Part	Tested Skills
Part 1: Decoding	Decode words with vowel digraphs (<i>au, aw, ay, ew, oi, oo, ou, ow, oy, ue</i>), soft <i>c</i> and <i>g</i>
Part 2: Comprehension	Understand characters, vocabulary, and cause and effect; draw conclusions (literary text)
Part 3: Fluency	Read a literary text with fluency and understanding

Unit 7 Progress Test

Test Part	Tested Skills
Part 1: Grammar, Usage, and Mechanics	Dialogue punctuation, commas in dates and place names
Part 2: Comprehension	Understand descriptive language, sequence and connect events, identify main idea (informational text)
Part 3: Fluency	Read an informational text with fluency and understanding

Unit 8 Midyear Test

Test Part	Tested Skills
Part 1: Decoding	Decode words with silent letters; <i>gh, ph/f/; old, ost, ild, ind</i> families; <i>tion, ture; ea</i> for short <i>e</i>
Part 2: Grammar, Usage, and Mechanics	Possessives, punctuation, capitalization, adjectives with <i>-er</i> and <i>-est</i> endings
Part 3: Spelling	Correctly spell words with sound-spelling patterns that have been taught
Part 4: Comprehension	Understand setting, characters, plot structure, and descriptive language (literary text)
Part 5: Fluency	Read a literary text with fluency and understanding
Part 6: Writing	Write a book review that expresses an opinion and supports it with reasons or examples

3rd Quarter**Unit 9 Progress Test**

Test Part	Tested Skills
Part 1: Grammar, Usage, and Mechanics	Contractions, plurals
Part 2: Comprehension	Locate information, connect ideas, understand vocabulary, and use maps (informational text)
Part 3: Fluency	Read an informational text with fluency and understanding

Unit 10 Progress Test

Test Part	Tested Skills
Part 1: Decoding	Words with -ff, -ll, -ss; a, e/o; ay, eigh, ange/ā; ey, ie, ine/ē; -ful, -less
Part 2: Comprehension	Recognize plot (problem and solution), understand characters and vocabulary (literary text)
Part 3: Fluency	Read a literary text with fluency and understanding

Unit 11 Progress Test

Test Part	Tested Skills
Part 1: Grammar, Usage, and Mechanics	Irregular verbs and plurals, conjunctions
Part 2: Comprehension	Identify main topic, understand diagrams, and connect ideas (informational text)
Part 3: Fluency	Read an informational text with fluency and understanding

Unit 12 Progress Test

Test Part	Tested Skills
Part 1: Decoding	Words with open-syllable vowel patterns, initial w, prefixes <i>mis-</i> and <i>dis-</i> , and compound words
Part 2: Comprehension	Understand plot, characters, and vocabulary (literary text)
Part 3: Fluency	Read a literary text with fluency and understanding
Part 4: Writing	Complete a problem-and-solution story

4th Quarter**Unit 13 Progress Test**

Test Part	Tested Skills
Part 1: Grammar, Usage, and Mechanics	Singular and plural pronouns, capitalization for titles
Part 2: Comprehension	Understand main idea and details, information in a chart, and vocabulary (informational text)
Part 3: Fluency	Read an informational text with fluency and understanding

Unit 14 Progress Test

Test Part	Tested Skills
Part 1: Decoding	Words with different spellings for /ē/, /ā/, /ī/, /ō/
Part 2: Comprehension	Identify setting, understand characters, events, and figurative language (literary text)
Part 3: Fluency	Read a literary text with fluency and understanding

Unit 15 Progress Test

Test Part	Tested Skills
Part 1: Grammar, Usage, and Mechanics	Comparative and superlative adjectives
Part 2: Comprehension	Understand main idea and details, cause and effect, and vocabulary (informational text)
Part 3: Fluency	Read an informational text with fluency and understanding

Unit 16 End-of-Year Test

Test Part	Tested Skills
Part 1: Decoding	Words with different spellings for /ōō/, /ār/, /ēr/ and /ōr/
Part 2: Grammar, Usage, and Mechanics	Irregular verbs and plurals, comparative and superlative adjectives, singular and plural pronouns, conjunctions
Part 3: Spelling	Correctly spell words with sound-spelling patterns that have been taught
Part 4: Comprehension	Identify genre, understand plot and characters, identify a story's lesson (literary text)
Part 5: Fluency	Read a literary text with fluency and understanding
Part 6: Writing	Write instructions that explain how to do something

Math

All content is aligned with the Pennsylvania Standards. The program utilized within second grade is Envision Math